**eTwinning Seminar**

Our schools: places of happiness and success - fostering well-being and creativity through eTwinning

 25-27 Oct 2023

Hotel “Mona”, Belgrade, Serbia

 [Programme]

**Day 1 – 25 Oct 2023**

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| 15:30-16:00 | *Registration of participants*  |  |
| 16.00 -16.20 | Welcome Notes | * Serbian Ministry of Education representative
* Foundation Tempus representative
 |
| 16.20 – 17.00 | Orientation – conference programme breakdown  | * NSO Serbia
 |
| 17.00 – 18.30 | Networking and brainstorming for WS* Ice breaking activities
* Getting to know each other
* Experience sharing
* Brainstorming project ideas on the topic
 | * eTwinning ambassadors and NSO Serbia
 |
| 20.00 – 22.00 | Dinner | At the hotel |

**Day 2 - 26 Oct 2023**

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| 9:30-10:00 | *Registration of participants*  |  |
| 10.00 -10.10 | Hello from NSO and Key Note 1 introduction | * NSO Serbia
 |
| 10.10 – 11.00 | Key Note Speech  | * Ana Mirković, psychologist“How to practise well-being at school” topic TBC
 |
| 11.00 – 11.10 | Break and Key Note 2 introduction | * NSO Serbia
 |
| 11.10 – 12.00 | Key Note Speech | Speaker TBC“Let’s educate creative people!“ TBC |
| 12.00 – 12.20 | Coffee break |  |
| 12.20 – 13.00 | Parallel info sessions* eTwinning for beginners
* eTwinning for advanced users
 | * NSO Serbia
 |
| 13.00 – 15.15 | Lunch |  |
| 15.15 – 17.00 | Parallel workshops* Well-being
* Creativity and Innovation
* AI and Innovation
 |  eTwinning ambassadors and NSO Serbia* Brainstorming project ideas
* Project planning
 |
| 17.00 – 17.10 | Orientation |  |
| 18.00 – 19.30 | Walking tour | With a tourist guide (from the hotel to the restaurant) |
| 19.30 – 21.30 | Dinner | At a restaurant |

**Day 3 – 27 Oct 2023**

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| 9:30-10:00 | *Registration of participants*  |  |
| 10.00 -10.10 | Hello from NSO  |  |
| 10.10 – 11.00 | Good practices  | * Serbian eTwinning ambassadors
 |
| 11.00 – 11.15 | Coffee break |  |
| 11.10 – 12.10 | Presentation of project ideas  |  |
| 12.10 – 12.30 | Wrap-up and thank you note | * NSO Serbia
 |
|  | Lunch boxes |  |